

# **2012-13 Texas Academic Performance Report**

District Name: **ROUND ROCK ISD**

Campus Name: **ELSA ENGLAND EL**

Campus Number: **246909139**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 506  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	91%	<b>97%</b>	*	91%	97%	-	100%	-	*	*	100%	-
Mathematics	2013	70%	84%	<b>95%</b>	*	82%	97%	-	100%	-	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	85%	<b>96%</b>	*	80%	97%	*	100%	-	*	83%	*	*
Mathematics	2013	69%	80%	<b>96%</b>	*	90%	94%	*	100%	-	*	100%	*	*
Writing	2013	70%	81%	<b>95%</b>	*	100%	90%	*	100%	-	*	*	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	88%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	*
Mathematics	2013	74%	86%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	*
Science	2013	73%	83%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	88%	<b>96%</b>	100%	91%	96%	*	100%	-	95%	89%	86%	100%
Reading	2013	80%	90%	<b>97%</b>	*	89%	98%	*	100%	-	100%	90%	89%	*
Mathematics	2013	79%	88%	<b>96%</b>	*	89%	96%	*	100%	-	88%	100%	88%	*
Writing	2013	63%	77%	<b>95%</b>	*	100%	90%	*	100%	-	*	*	*	*
Science	2013	82%	92%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	53%	<b>75%</b>	67%	67%	66%	*	93%	-	86%	36%	52%	83%
Reading	2013	41%	58%	<b>75%</b>	*	67%	67%	*	92%	-	88%	50%	67%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	34%	51%	<b>76%</b>	*	70%	67%	*	90%	-	75%	30%	50%	*
Writing	2013	32%	51%	<b>76%</b>	*	60%	61%	*	100%	-	*	*	*	*
Science	2013	33%	54%	<b>71%</b>	-	67%	64%	-	*	-	*	*	*	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	26%	<b>49%</b>	33%	40%	37%	*	72%	-	57%	4%	14%	33%
Reading	2013	17%	32%	<b>56%</b>	*	52%	46%	*	77%	-	63%	10%	11%	*
Mathematics	2013	15%	29%	<b>46%</b>	*	33%	35%	*	67%	-	63%	0%	25%	*
Writing	2013	4%	10%	<b>40%</b>	*	20%	26%	*	68%	-	*	*	*	*
Science	2013	10%	27%	<b>46%</b>	-	50%	29%	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	71%	<b>84%</b>	*	93%	79%	*	85%	-	*	*	n/a	-
Mathematics	2013	59%	66%	<b>84%</b>	*	93%	80%	*	81%	-	*	100%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	22%	<b>37%</b>	*	50%	35%	*	37%	-	*	*	n/a	-
Mathematics	2013	16%	26%	<b>49%</b>	*	71%	45%	*	41%	-	*	80%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	49%	<b>75%</b>	-	*	*	-	*	-	-	*	-	*
Mathematics	2013	46%	52%	<b>83%</b>	-	*	67%	-	*	-	*	100%	*	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	12%	0%	-	0%	0%	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2013	87%	94%	100%	-	100%	100%	-	*	-	*	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	14%	0%	-	0%	0%	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2013	88%	94%	100%	-	100%	100%	-	*	-	*	*	*	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	92%	100%	100%	*	100%	-	100%	100%	97%	100%
Included in Accountability	92%	94%	<b>90%</b>	50%	88%	92%	*	91%	-	100%	85%	72%	25%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	17%	6%	7%	*	5%	-	0%	9%	17%	13%
Other Exclusions	3%	2%	<b>3%</b>	25%	6%	1%	*	3%	-	0%	6%	7%	63%
Not Tested	1%	1%	<b>0%</b>	8%	0%	0%	*	0%	-	0%	0%	3%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	8%	0%	0%	*	0%	-	0%	0%	3%	0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	506	100.0%	45,588	5,058,939
Students by Grade:				
Early Childhood Education	42	8.3%	0.6%	0.3%
Pre-Kindergarten	18	3.6%	1.9%	4.5%
Kindergarten	83	16.4%	7.5%	7.7%
Grade 1	82	16.2%	7.6%	7.8%
Grade 2	99	19.6%	8.0%	7.7%
Grade 3	79	15.6%	7.8%	7.6%
Grade 4	79	15.6%	7.8%	7.5%
Grade 5	24	4.7%	7.6%	7.4%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	7.4%	6.9%
Grade 11	0	0.0%	6.9%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	15	3.0%	9.0%	12.7%
Hispanic	77	15.2%	30.2%	51.3%
White	230	45.5%	44.0%	30.0%
American Indian	3	0.6%	0.4%	0.4%
Asian	160	31.6%	11.9%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	21	4.2%	4.2%	1.8%
Economically Disadvantaged	38	7.5%	29.8%	60.4%
Non-Educationally Disadvantaged	468	92.5%	70.2%	39.6%
English Language Learners (ELL)	50	9.9%	8.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.2%	1.7%
At-Risk	78	15.4%	25.6%	44.7%
Mobility (2011-2012)	0	-	14.4%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	20.7	19.6	19.6
Grade 1	20.5	19.6	19.5
Grade 2	19.8	19.7	19.4
Grade 3	18.2	19.0	19.3
Grade 4	17.9	23.5	19.5
Grade 5	18.3	21.9	21.4
Grade 6	-	21.9	21.1
Mixed Grades	-	33.9	24.6

Secondary:

English/Language Arts	-	20.2	17.4
Foreign Languages	-	21.8	19.0
Mathematics	-	20.5	18.0
Science	-	23.3	19.0
Social Studies	-	23.1	19.7



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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	38.7	85.0%	68.9%	63.9%
Teachers	30.5	67.0%	54.6%	51.0%
Professional Support	3.7	8.1%	10.3%	9.0%
Campus Administration (School Leadership)	4.5	9.9%	3.2%	2.9%
Educational Aides:	6.9	15.0%	8.7%	9.3%
Total Minority Staff:	13.0	28.4%	30.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.2%	9.4%
Hispanic	7.5	24.6%	14.3%	24.9%
White	22.0	72.1%	78.3%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	3.3%	2.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	9.8%	20.6%	23.2%
Females	27.5	90.2%	79.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	4.5%	7.0%
1-5 Years Experience	11.5	37.7%	28.5%	26.1%
6-10 Years Experience	5.0	16.4%	24.4%	22.7%
11-20 Years Experience	12.0	39.3%	27.9%	26.9%
Over 20 Years Experience	1.0	3.3%	14.7%	17.3%
Number of Students per Teacher	16.6	n/a	14.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.9	11.5
Average Years Experience of Teachers with District:	5.1	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,300	\$43,042	\$41,878
1-5 Years Experience	\$44,496	\$45,563	\$44,354
6-10 Years Experience	\$46,733	\$47,535	\$46,784
11-20 Years Experience	\$49,749	\$50,558	\$50,587
Over 20 Years Experience	\$54,668	\$60,381	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,191	\$49,510	\$48,821
Professional Support	\$54,580	\$59,062	\$57,253
Campus Administration (School Leadership)	\$52,770	\$61,447	\$71,259
Instructional Staff Percent:	n/a	68.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.